

School Curriculum for the Academic Year 2013/2014

The school curriculum varies according to age and stage as the children progress through the school. Our Teaching and Learning Policy ensures that all children are provided with high quality learning experiences that lead to a good level of pupil achievement.

The curriculum is the whole learning experience offered by the school. It includes planned activities and lessons organised across the school day and also embraces the attitudes, discipline and general ethos of the school as a community.

Our creative curriculum approach ensures appropriate time allocations are taught in a cross-curricular way through themes and meaningful contexts. Within this daily English and mathematics sessions take place.

We also offer 'bonus' curriculum experiences such as Domestic Science or more advanced Art and Design activities.

Regular assemblies and R.E. lessons are held but, in accordance with the Education Act 1994, children may be withdrawn from these at the request of their parents.

In Reception (Early Years Foundation Stage)

The children take part in a range of learning activities through a variety of contexts.

Prime areas are:

- Personal, social and emotional development
- Physical development
- Communication and language

Specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive arts and design

Phonics are taught using the 'Letters and Sounds' programme and we have a great variety of levelled reading materials.

In Key Stage One (Years 1 and 2)

The curriculum areas in Key Stage One, many of which are delivered in meaningful contexts, are:

- English
- Mathematics
- Science
- Design Technology
- ICT
- History
- Geography
- Art and design

- Music
- PE
- PSHE
- RE

Phonics are taught using the 'Letters and Sounds' programme and we have a great variety of levelled reading resources.

In Key Stage Two

The curriculum areas in Key Stage Two, many of which are delivered through broadening contexts, are:

- English
- Mathematics
- Science
- Design Technology
- ICT
- History
- Geography
- Modern Foreign Language - French
- Art and design
- Music
- PE
- PSHE
- RE

Personal, Social, Health and Economic Education (PSHE)

The whole school uses the Social and Emotional Aspects of Learning (SEAL) programme as a foundation for much of the PSHE curriculum.

The SEAL programme supports children to:

- be effective and successful learners
- make and sustain friendships
- deal with and resolve conflict effectively and fairly
- solve problems with others or by themselves
- manage strong feelings such as frustration, anger and anxiety
- be able to promote calm and optimistic states that promote the achievement of goals
- recover from setbacks and persist in the face of difficulties
- work and play co-operatively
- compete fairly and win and lose with dignity and respect for competitors
- recognise and stand up for their rights and the rights of others
- understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different from their own.

In addition to the SEAL programme, we use further planned experiences and resources for the three core themes of Health and Wellbeing, Relationships, and Living in the Wider World, and have a full and inclusive Sex and Relationships Policy.

