

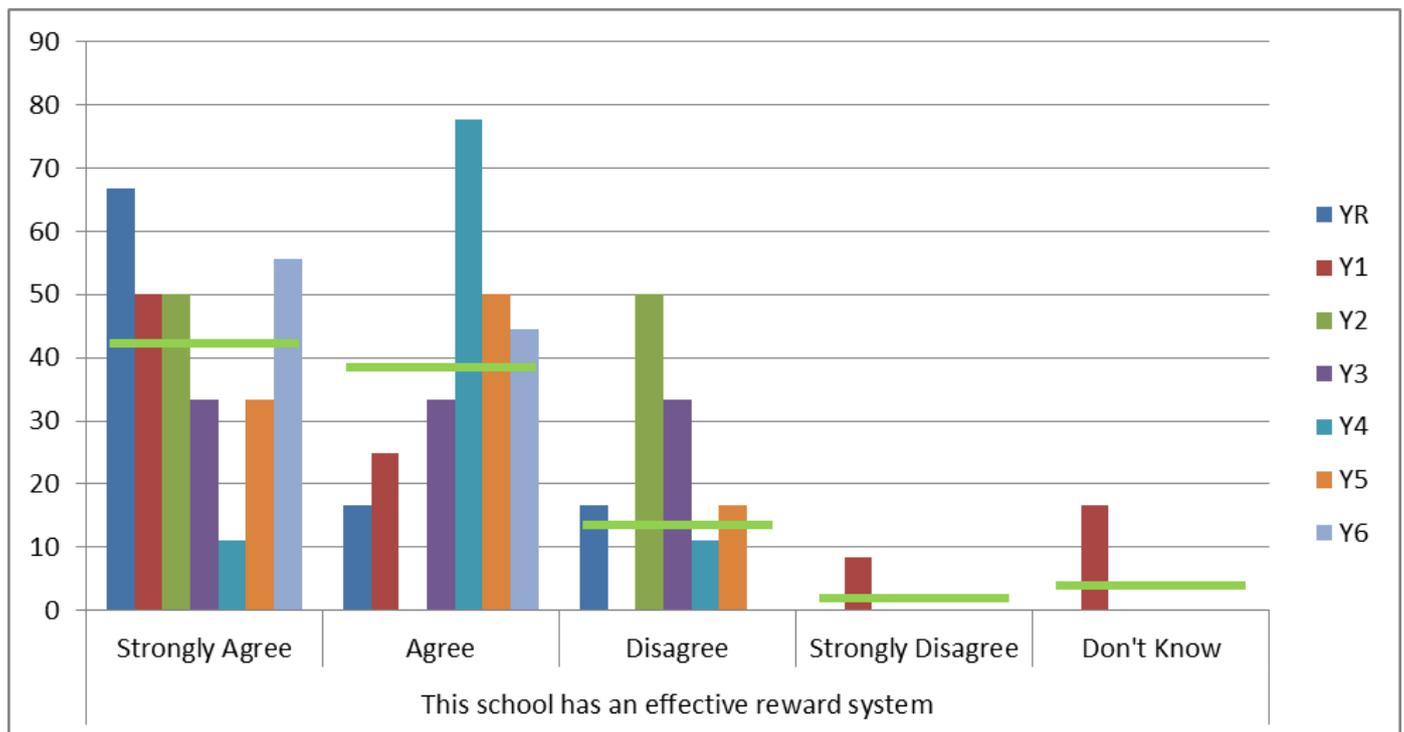


## Class DoJo Reward System – May 2017

Following on from the Parent questionnaires sent home in the Spring Term, I am acting on the outcomes of the questionnaire results. There are many areas of strength identified within the questionnaire results categorised, as either, strongly agree/agree for the vast majority of responses to the following areas: My child feels safe in school; my child is well looked after; my child is taught well; my child has settled well into their class; the school promotes independence and has a good open door policy, to name a few. Thank you for taking the time to consider and answer the questions, as your valuable feedback helps us to clarify and share information with you regarding specific systems and features of school life.

When posed with the statement: The school has an effective reward system – these responses were gathered. Please remember not every pupil was represented in the survey as **only 55** questionnaires were completed, just over 25% of children. In some classes one survey is 20%. The green line shows the school average.

The results indicate roughly 81% of parents and carers agree or strongly agree that the system is effective. However, the remaining 19% disagree or strongly disagree or don't know about the system. This is why I would like to share a few key facts about the system in place and share some of the children's views about how we reward pupils effectively at Gatten and Lake.



### What are DOJO Rewards?

DoJo rewards are rewards given to children in school for a wide range of reasons. They are awarded to children for their work, for their progress or their attainment. They are awarded them for contributions to learning, for good listening and participating, as well as following the school rules. Some rewards are for the whole school, e.g. 3xDoJos weekly for 100% attendance and punctuality or reading at least three times a week at home. Some DoJos are age appropriate to suit learners from YR through to Y6.

### **How long are DoJos collected for?**

DoJo rewards are collected throughout the term. The children's DoJo totals accrue over this period of time.

### **What happens at the end of the term?**

At the end of each term (three times a year) the children exchange their DoJo rewards for a treat of their choice. This treat can be a physical reward, e.g. book and pen, stationery set, sticker set, balloon etc or time at an activity of their choice, e.g. 15-60 minutes of sports time, 15-60min of computer time, art and craft activity time, cooking activity. This then lets the children have a preference of how they would like to be rewarded. Again the rewards are age appropriate, with the children's interest and developmental needs taken into consideration. The children like having the opportunity to think ahead about what reward they may choose and then following this through with the collection of their treat, during the DoJo reward afternoon.

Some comments the children have made when asked about DoJo Rewards are:

- The reward system is awesome because if you get only 11 DoJO's you still get a reward.
- It encourages you to learn and read as well as do your homework because of the good rewards.
- I would like a larger range of sweets to choose from!
- It's good for your self-esteem because you get a prize no matter what and you feel good afterwards. Also I want to get more and more each time.
- I like the way your parents can see your achievement and I like personalising my monster.
- It's great because you get to work hard to get them.
- I think we should separate the sports so each class has their own time so it is not too crowded.
- Have a better range of rewards.

### **How do I know about my child's DoJos?**

The delight with class DoJo is that you, as a parent/carer, have instant access to your child's DoJos through an electronic device. As the children accrue DoJos you, as parents and carers, are informed as to the percentage of DoJos collected and the reasons for these rewards. This is a vast improvement on the previous system where stickers were collected on a sheet and kept in a drawer. This is a personalised journey for each child, that also interacts with you as parents/carers when you choose to view your child's achievements.

### **Does Gatten and Lake use the text/chat facility of this system?**

No. We, as a school, have decided that this function is not necessary, as we publish our photographs of work in the classroom and information about learning in class blogs on the website. This allows you, as parents and carers, to view it and also the wider public field. If an urgent message is posted on this system we cannot guarantee that it would be looked at within the 24 hour time period, therefore, we do not communicate via this system.

