



Gatten and Lake Primary School
Oaklyn Gardens
Shanklin
PO37 7DG

Headteacher: Mrs Rebecca Day
Tel: **01983 869910**

Email: admin@gattenlakepri.iow.sch.uk

Friday 20th November 2020

Dear Parents and Carers,

Anti-bullying week

Anti-bullying Week is a National event in the calendar, where we really focus teaching and learning to unpick the skills needed, to really understand how to avoid bullying. We have continued our work, to ensure children are educated about the qualities of friends and friendships, as well as how to approach situations when things go wrong. This has been part of our commitment towards raising the profile of this ongoing work during National Anti-Bullying week. There has been much learning throughout all classes and more is planned to continue, as we move through the term.

Reception:

Kind hands has been the key message in Reception this week...
Kind hands, clean hands, kind hands!!!

Lots of important messages have been shared in regard to ensuring our hands are always kind.



What I Want in a Friend



Year One:

Year One, have been thinking about the qualities of friends. Trustworthy, honest, a good listener, helpful, makes you laugh, plays nicely, kind, helpful, are just some of the ways to be a good friend.

There was a lot of purposeful discussion around this and thinking about friends in school and out of school.

The children looked in detail at the peer on peer abuse child friendly policy.

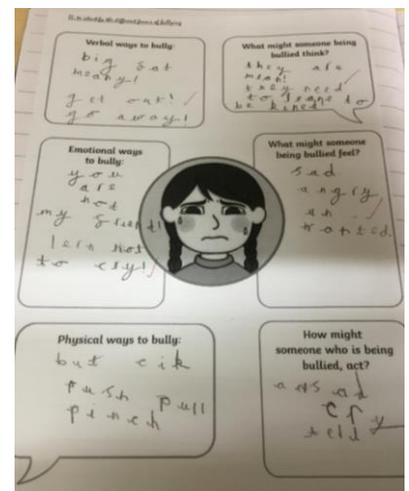
Year Two:

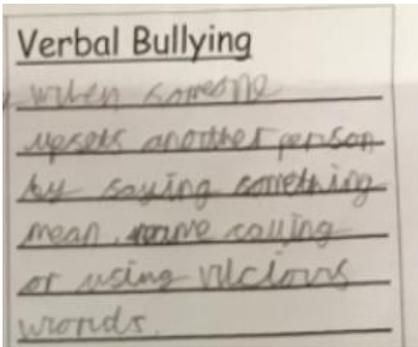
Year Two thought about the different types of bullying.

- Verbal bullying
- Emotional bullying
- Physical bullying

This was completed at an age appropriate level.

They were considering the feelings of the person who was experiencing this type of behaviour, as well as the person who is doing the bullying. There were some very good discussions around this, as well as the information contained in the peer on peer abuse policy.

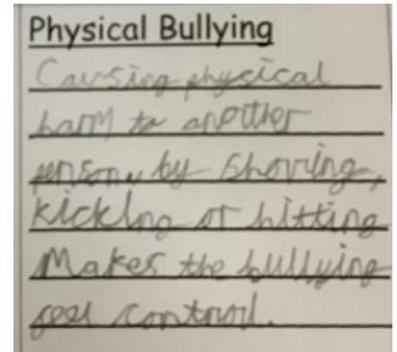




Year Three:

Have thought about different types of bullying and worked hard on thinking about what bullying is, before exploring the anti-bullying policy.

Great work Year Three in thinking about the negative behaviours associated with bullying.



Year Four:



Year Four started the week, looking at what bullying is and which emotions are linked to it. They discussed controlling their emotions and, each day, have been completing a 'Yogabugs' task, which helps with their breathing which in turn helps them to control their racing emotions. They have also been looking at how bullying makes people feel and completed a task, focussing on the person being bullied, how they would feel, what form bullying can take and how that person may look to others.

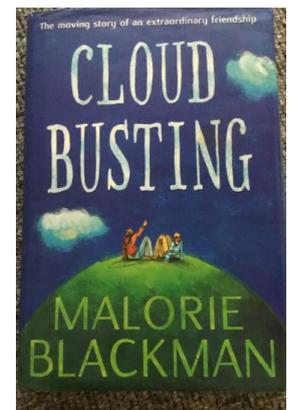
Year Five:

Year Five have been reading a book called Cloud Busting by author Malorie Blackman. This book is written through the eyes of the bully and is written in completely different poetry styles.

There has also been a focus on internet safety, including bullying online. They completed a multiple choice quiz and debated the pros and cons of social media.

The children have continued their work on extremism.

Exploring the school's Vision and Values has also been imperative.



Year Six:

Year Six have also been learning about different types of bullying, whilst reviewing the peer on peer abuse policy. This has helped to learn to recognise abusive behaviours and to know how to deal with this.

The class have had some good discussions and showed some maturity when discussing a range of types of abuse, including sexism, racism, homophobia, covert and overt bullying.

This also linked in to work exploring and unpicking the schools Vision and Values to have clarity and depth of knowledge and understanding.



Vision and Values

The school Vision and Values are crucial for the school to run smoothly. They underpin the culture of the school to drive teaching and learning. This helps to shape children's experiences.

We come back to these frequently and reference them, to ensure the school does the absolute best it can by ensuring we provide 'Excellence for each child, each day'.

There is no time like the present to reflect on each of these and discuss how important they are.

They aim to ensure we have a vision for the children and school, whilst linking them to learning, social and emotional experiences as well as connections with the wider community.

This week, we have spent time looking at these to ensure we have complete clarity and togetherness... even in times when we are working in isolated class bubbles.

Here are examples of completed Vision and Value analysis – demonstrating the level of detail through conversations in class. Also the exploration of the relationships we develop.

Vision & Values

Good attitude for learning

Aspirations

Teamwork

Togetherness

Endurance & high expectations

Never give up!

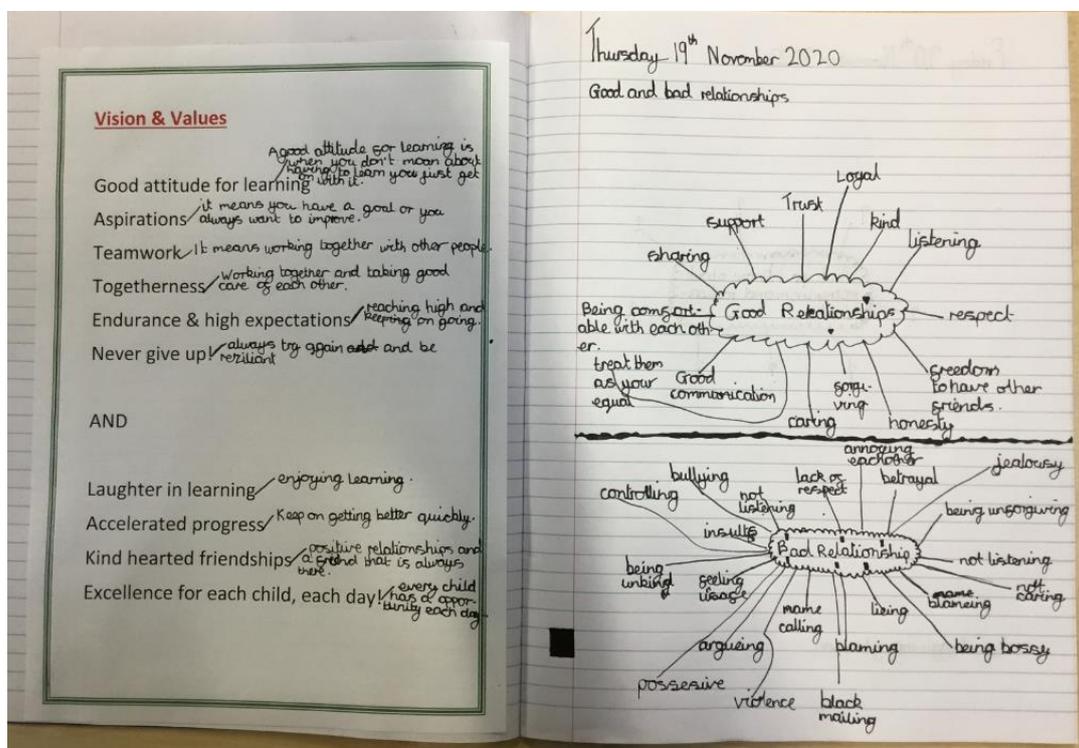
AND

Laughter in learning

Accelerated progress

Kind hearted friendships

Excellence for each child, each day!



Peer on Peer Abuse

Today, you will receive electronic copies of the EYFS & KS1 and KS2 version of the Peer on Peer Abuse Policies. These policies are written for the children and contain age appropriate information with regards to abuse.

Starting school September 2021

At this time of the year, my diary is usually extremely busy, showing new families around the school, who are interested in school places for their children for the following September. This year, due to the guidelines we are unable to conduct any starting school visits. This is the case for every educational establishment. I have however sent materials on to local pre-schools and approached childminders too, with information for starting school in September 2021. If you know anyone who is due to start school in September 2021 who would be interested in receiving an information pack, please do let me know and I can pass this on to them. Application forms need to be submitted to the LA by 15th January 2021 and any changes can be made on the form, up to this date. Many thanks.

Parking

Parking at the front of the school has become quite dangerous at the start and end of the school day. I appreciate we have had some wet days – I know – I've been dripping wet after coming in, on many a day since we've returned to school from half term! If you are driving please ensure cars are parked sensibly and safely in allocated parking spaces. The bend in Oaklyn Gardens, has double yellow lines and therefore there should not be any parking on this verge. Equally, please respect the residents in the road and their allocated parking bays. Thank you.

Smoking

I have had a few concerns and comments about people smoking and vaping outside of the school gates, whilst waiting for children to leave the school site. The school site, is of course a smoke free zone, including vaping. Can I politely request that you consider others if smoking or vaping outside of the school grounds please, if you are waiting for children or grandchildren. Thank you.

Menu for next week...

Day	Option 1	Option 2	Option 3
Monday	BBQ Chicken Pasta Sweetcorn & Broccoli	Vegetable Tagine with Rice Sweetcorn & Broccoli	Jacket Potato with: Cheese Baked Beans or Tuna Mayo.
	Dessert: Chocolate & Beetroot Brownie or Yoghurt or Fresh Fruit		
Tuesday	Sausage Roll with Wedges Peas & Carrot & Beetroot Slaw	Vegan Mexican Roll with Wedges Peas & Carrot & Beetroot Slaw	Jacket Potato with: Cheese Baked Beans or Tuna Mayo.
	Dessert: Fresh Fruit & Yoghurt Station		
Wednesday	Roast Pork with a Baguette or Roast Potatoes & Gravy, Carrots, Green Beans	Quorn Roast Fillet with Roast Potatoes, Gravy, Carrots & Green Beans	Jacket Potato with: Cheese Baked Beans or Tuna Mayo.
	Dessert: Iced Sponge or Yoghurt or Fresh Fruit		
Thursday	Chicken Wrap with 50/50 Rice Summer Roasted Vegetables	Vegetable & Bean Wrap with 50/50 Rice, Roasted Vegetables	Jacket Potato with: Cheese Baked Beans or Tuna Mayo.
	Dessert: Apple Sponge & Custard or Yoghurt or Fresh Fruit		
Friday	Battered Fish with Chips Baked Beans & Peas	Spanish Omelette with Chips Baked Beans & Peas	Jacket Potato with: Cheese Baked Beans or Tuna Mayo.
	Dessert: Spanish Cookie or Yoghurt or Fresh Fruit		



See Dates below...

Dates coming up:

Friday 18th December Last day of term to break up for Christmas - (Monday 21st and Tuesday 22nd Development Days)

Monday 4th January 2020 - Return to the New School Year

Weekend challenge

If you fancy an additional weekend challenge – why not try one of these ideas to work together as a family, to bring happiness and smiles to your family at this time:

- Tell someone you love how much they mean to you and why.
- Make a rainbow salad to enjoy as a family. Will it be a savory or sweet salad?
- Play musical statues.

Last weeks challenges, if you didn't quite get to it, were:

- Choose one song and arrange a family bubble dance off!
- Create a kindness box out of a cereal box or similar. Decorate it and use it to record moments of kindness that you each participate in.
- Make the weekend a smile collecting mission – take photographs of smiles you see in your bubble over the weekend. Or spot them in photos in your house. You could start with one of you in the mirror!
- Send someone a kind message, through a telephone call, a card, a letter or an email to show you really appreciate them.
- Collect some autumnal leaves and decorate them to make a leaf person. Write a happy story about your leaf person.

Hopefully this might bring some cheer to you all and brighten your isolated weekends at home. ☺

Christmas in school

Christmas is a magical time of the year for children and families, we are yet to find out what restrictions may or may not be in place for this somewhat different year.

As a school, we must remain focused to our risk assessment, in order to keep everyone safe, however, I am extremely keen to enable us to still bring the magic to children in school this year. It just means I have to think more creatively and plan, risk assess and enable Christmas to take place in a COVID secure way.

This is how Gatten and Lake Children will celebrate Christmas in school – as well as keeping a focus on high quality teaching and learning and social and emotional development throughout the term.

Monday 30 th November	Art skills day – making decorations for the classroom, focused to progressive art skills.
Tuesday 1 st December	Post box arrives at the gate. NO CARDS I'm afraid as the licking and sealing of envelopes after writing cards at home is assessed to be too high a risk. However, in order to overcome this, we will have a postbox at the front of the school and each child can design, make and create ONE A4 Picture with a Christmas message on the back and name on the front, to the class or school. We will hang these in the windows as Christmas Galleries, to bring festive cheer to everyone as they travel the one way system over December. ☺
Friday 11 th December	Christmas Jumper Day – wear a Christmas jumper for a £1 donation to the charity 'Save the Children'.
Friday 11 th December	Whilst wearing our Christmas jumpers, we will have Christmas dinner. Dinners will be served in the classroom. Please complete the Google Form to sign up for a Christmas dinner charged at £2.15 per child for all children in Y3-Y6. This is part of the UIFSM offer for children in YR-Y2. ALL ORDERS MUST BE RECEIVED BY FRIDAY 27 th DECEMBER. ☺



Monday 14 th December	School Christingle and Nativity – Oh yes... the challenge is on... we are really hoping to continue with this special event. However, we cannot go to the church. We are hoping to bring this to you in the comfort of your living room. More information to follow!! 😊
Thursday 17 th December	Christmas party in the classroom. Christmas lunch – provided by our catering team. A booking form for this lunch option will be sent following the closure of the Christmas Dinner order deadline.
Friday 18 th December	Vintage cinema. Whilst we can't all be together this year. A chance to enjoy a vintage film together in each classroom.

Unfortunately, for obvious reasons we cannot provide a Santa's Grotto this year and are unable to hold a whole school fair. We hope to be able to hold more events throughout the year, to make up for the lack of community events involving you as parents and carers, when we are permitted to do so.

Dates coming up:

Friday 18th December Last day of term to break up for Christmas - (Monday 21st and Tuesday 22nd Development Days)

Monday 4th January 2020 - Return after the New Year

Kind regards,

Rebecca Day - Headteacher

