



# Reception Class 2023

Parents Information



# Staff you'll get to know well!



Mrs Rebecca Day – Head Teacher

Mrs Katy Lightfoot – Reception Class Teacher  
& EYFS Lead



Miss Rosie King – Teaching Assistant

Mrs Eloise Town – Teaching Assistant



# A typical day in our Reception Class...

8.40 – Doors Open and children settle

9.00 – Register and Story Time

9.15 – Phonics followed by Play and Learning

11.15 – Poems and Rhymes

11.30 – Lunch in the hall and play outside

12.30 – Register and Maths time followed by Play and Learning

2.30 – Tidy Up and Story

3.00 – Home Time

The children have access to the Snack Café with milk, w  
toasted bagels and fruit.

Outside is open for play at Play and Learning times.

We usually have one session in the library and one sess  
the hall or outside for P.E. each week.





# What is the Foundation Stage?

- ▶ The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- ▶ It is based on the recognition that children learn best through play and active learning.

## Playing and Exploring (Engagement)

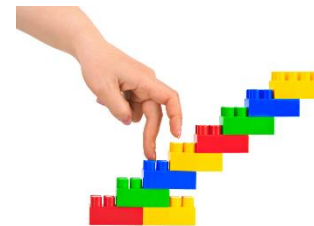
Finding out and exploring  
Playing with what they know  
Being willing to have a go

## Active Learning (Motivation)

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do

## Creating and Thinking Critically (Thinking)

Having their own ideas  
Making links  
Choosing ways to do things



# The Areas of Learning

## Communication and Language (CL)

- **Listening, Attention and Understanding:** includes holding conversations, making comments and asking questions about what they've heard and showing good listening skills.
- **Speaking:** includes offering explanations and expressing their ideas and feelings in full sentences.

## Physical Development (PD)

- **Gross Motor Skills:** includes showing balance and coordination in large movements, such as running, jumping and climbing.
- **Fine Motor Skills:** includes using a range of small tools, such as cutlery, paintbrushes and scissors, along with holding and controlling a pencil.

## Mathematics (M)

- **Number:** includes understanding numbers to ten, subitising (the ability to recognise amounts in small groups without counting) and recalling pairs of numbers that make five or ten (number bonds).
- **Numerical Patterns:** includes counting to twenty and beyond and comparing quantities and number patterns, such as odd and even numbers.

## Personal, Social and Emotional Development (PSED)

- **Self-Regulation:** includes showing an understanding of their own feelings and those of others.
- **Managing Self:** includes managing their own basic hygiene needs and showing independence.
- **Building Relationships:** includes working and playing with others, taking turns and making friends.

## Literacy (L)

- **Comprehension:** includes retelling stories and using new vocabulary.
- **Word Reading:** includes using their knowledge of phonics to read letters, words and simple sentences.
- **Writing:** includes writing letters, words and simple sentences.



## Understanding the World (UtW)

- **Past and Present:** includes knowing some similarities and differences between things in the past and the present day.
- **People, Culture and Communities:** includes knowing some similarities and differences between religious cultures and communities.
- **The Natural World:** includes exploring the natural world, making observations and knowing some similarities and differences between different environments.

## Expressive Arts and Design (EAD)

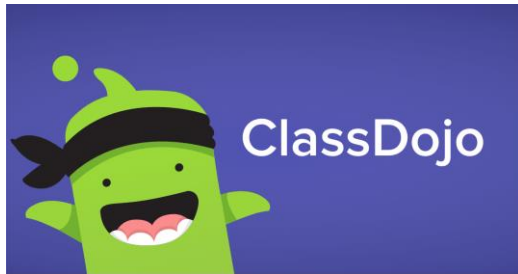
- **Creating with Materials:** includes using different materials, tools and techniques to represent their ideas.
- **Being Imaginative and Expressive:** includes creating stories and singing rhymes, songs and poems.



- ▶ At the beginning of the year, staff will get to know the children so that we can teach them from their own starting point. We also complete a statutory Baseline assessment which is completing activities 1-1 with their teacher.
- ▶ Children are supported to make progress across the year in each area of learning. At the end of the year we will assess the children against age related expectations. These are called Early Learning Goals. We'll let you know if we think your child is not on track to achieve these throughout the year.

# Keeping You Updated

We'd love for you to sign up to the Class Dojo App. We'll send you sign-up links via your e-mail address too.



Class Dojo gives you access to both the 'Class Story' and 'School Story' with updates, videos, photos and the newsletter. You can use the messaging feature to contact the teaching staff, Head teacher or Family Liaison.



Scan the QR code to take you to the Class Dojo page for Reception Class 2023 and sign up. If you already have an account we will give you an individual code for adding a new child.



# Lunchtime



All children in Reception Class, Year One and Year Two can have a free hot meal every day.

- ▶ We'll give you details for the Teachers2Parents app to book dinners. Dinners can be ordered up to six weeks in advance but must be ordered by midnight the night before.
- ▶ There are 4 choices each day, these always include a vegetarian option, jacket potatoes and tomato pasta.
- ▶ You can also choose to send your child with a packed lunch. This must include and drink and must not include nuts, sweets or chocolate. All lunches must be healthy options.

# Home Learning



- ▶ Talk to your child about their time at school. You can show them photos from the Class Story to help jog their memories! By talking about what they are learning it helps the new words/vocabulary and knowledge to become long term memories.

Upload photos of family events or trips to their Dojo portfolio. The children will love talking about these with their teachers and friends!

Share any customs you may have. If it's important to your family then we'd love to know!

Share with us when you notice your child doing something clever or new that makes you go 'Wow!'



# How you can find out how your child is getting on?



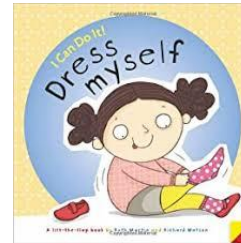
It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child. You can meet with us in person or message via Class Dojo.

You will be invited for a range of Stay and Share the Learning sessions, Reading Cafés, and/or experiences as well as parents evenings to discuss your child's individual learning.

In the Summer Term you'll receive a written end of year report.

# How can I support my child in their learning?

- ▶ Before starting school: help them learn to write their own name using a capital letter to start and lowercase for the rest. Sing lots of nursery rhymes together. Practise counting everywhere and share books and talk about the pictures. Learn to manage dressing and undressing independently.

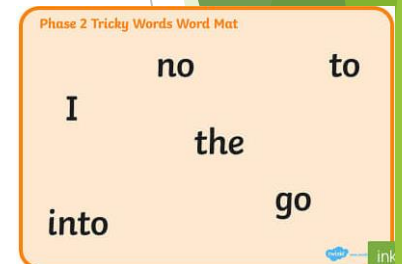
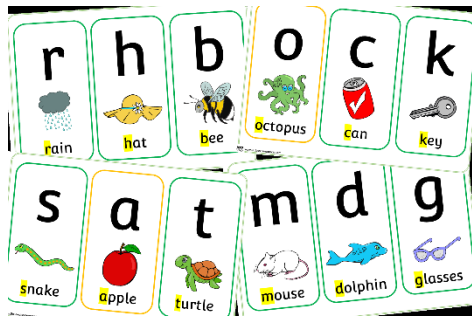


- ▶ When your child brings a reading book home with them please spend time each day sharing it together and make a comment in their Reading Record. Aim to read each one at least three times together. Once the book is read please ask the children questions about the book.



# How can I support my child in their learning?

- ▶ Practise sounds and tricky words cards every day. We'll send these home. Encourage mark making and writing like shopping lists or letters.



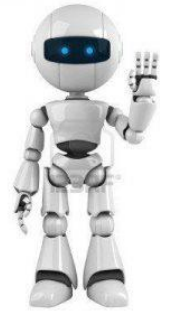
- ▶ Sing number rhymes and play simple board games together modelling clear language and with games the importance of rules/turn-taking.

# Phonics

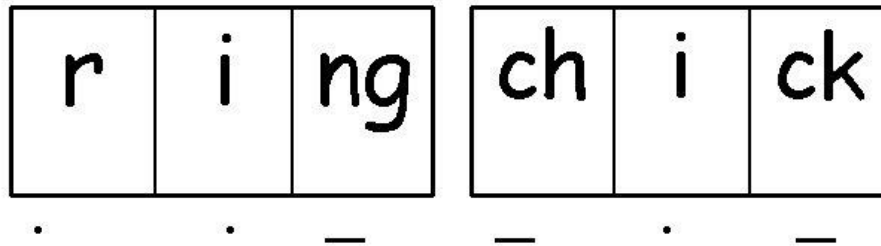
- ▶ We teach children to read using phonics. They learn to recognise and say the sound for each letter or groups of letters.

- ▶ First the phonemes **s a t p i n**...

- ▶ And later digraphs and trigraphs like **ch ai ee igh**



We then teach them to blend the sounds to read and segment the sounds to spell. We use robot arms and sounds on our fingers to help.



# Uniform



- ▶ **Please ensure that your child's name is in all items of clothing, including shoes!**
- ▶ Children should wear grey shorts/skirt/pinafore dress/trousers with a white polo shirt and a bottle green cardigan or jumper.
- ▶ In warmer months green and white checked summer dresses are also permitted.
- ▶ There is no expectation that polo shirts or jumpers have the school logo on but you will find details of supplier in the welcome pack if you do wish to purchase these.
- ▶ Socks should be plain grey, black or white and tights grey. Shoes should be black.
- ▶ P.E kit should be worn all day on their P.E. day including trainers (of any colour). P.E. kit should be a bottle green polo or T shirt with black leggings/shorts or trousers and a black jumper. No branded items (e.g. Nike, Adidas etc... are permitted).
- ▶ A bookbag should be used to transport reading books and belongings each day. These can be purchased from suppliers listed in the welcome pack. A bag tag or keyring can help them to find it easily at hometime!
- ▶ Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun!



# A few reminders...

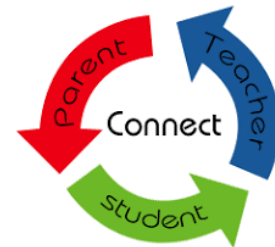
- ▶ You must inform us if someone different is collecting your child.
- ▶ Any absence requires a telephone call before 9.30am on the first day of absence followed a signed written note or e-mail to the admin e-mail address [admin@gattenlakepri.iow.sch.uk](mailto:admin@gattenlakepri.iow.sch.uk). Without a written note the absence will be unauthorised.
- ▶ Nail varnish or temporary tattoos are not permitted and will be removed.
- ▶ Drinks bottles MUST contain water.
- ▶ Please bring your child's birth certificate to be photocopied.
- ▶ Breakfast club is from 8AM and costs £2.50 a day. Bookable through the school office using the e-mail address above. After school care is available through the onsite PreSchool Tel. 07718486058 (until 5pm and costing £4.00 per hour).



# A few reminders...

- ▶ Join Class Dojo for updates, photos and videos prior to the start of the year!
- ▶ Please sign up for a home visit – it supports the children when they start in September.
- ▶ If you have any concerns or questions, share this with us so we can work together.

HOME VISITS



# See you Soon!

## Stay and Play/Rhyme Time Dates

- 3.15 - 4.00 Wednesday 7th June,
- 3.15 - 4.00 Wednesday 14th June
- 3.15 - 4.00 Wednesday 21st June
- 9.00-9.30 Wednesday 28<sup>th</sup> June
- 9.00-9.30 Wednesday 5<sup>th</sup> July
- 9.00-9.30 Wednesday 12<sup>th</sup> July

## Home Visits

4<sup>th</sup>-7<sup>th</sup> September

## Starting School

- ▶ Monday 11th and Tuesday 12th September - Children attend part time 9.30-11.30 OR 12.30-2.30.
- ▶ Wednesday 13th, Thursday 14th and Friday 15th September - All children to attend 9.30-1:30 (staying to eat lunch in school)
- ▶ From Monday 18th All children to attend full time.
- ▶ Children to arrive between 8.40 and 8.50, stay for lunch, and be collected at 3.00pm.

All younger children are entitled to a free school meal so there is no need to provide lunch, our marvellous cook will do that! We will also provide a free piece of fruit for mid-morning snack. Please do remember to fill out the milk form for free milk for the under 5s.

If you have any concerns or questions, we will be happy to help you.

Preferences Google Form

